



LRSP Status Report – June 2012

4.01 MS School Environment SR 2012

Strategic Objective (SO):

4.01 Create safe, supportive, engaging and healthy school environments.

Topic of Strategic Objective (SO):

Creation and development of MBI/Foundation

Department/School: Morning Star Elementary

Leader: Tom Siegel, Jen Chrisman, Christine Rasmussen

Team Members:

Arnold, Holmes, Goodrich, Jones, Dover, Vestman, Dore, Reynolds, DeJarlais, Close

In a year, we hope to see the following progress on this strategic objective:

At least eighty percent of staff will support the MBI implementation process at Morning Star, as evidenced on our survey. The number of behavior referrals occurring on the playground will be reduced by 3% or more (there were 40 incidents reported on the playground in the 2010-11 school year).

PROGRESS SUMMARY

Action Steps and progress made:

1. Continue to address AOD through participation in the DARE program.
COMPLETED

2. Establish staff commitment for the MBI process.
ONGOING (We feel all our staff is committed but we never did an anonymous survey to collect data to assess this. We meant to put an additional question into our staff foundations survey, but didn't do it before the surveys were sent out in the middle of May. We plan to do a brief survey after the start of next school year to gauge feelings on the implementation of Olweus and MBI.)

3. Develop statement of purpose for our Foundations team.
COMPLETED

4. Develop 3-5 universal expectations.
COMPLETED

5. Define our school-wide expectations matrix.
COMPLETED

6. Choose common area expectations and skills to focus on, depending on school needs.
BEGUN/ONGOING

7. Establish procedures for common language for encouraging expected behavior (develop school- wide incentive plan)
BEGUN/ONGOING

8. Continue to teach Counseling standards and universal expectations using 2nd Step, Steps to Respect, and supplemental materials.
BEGUN/ONGOING

9. Administer student,staff and parent surveys and compare results with last year.
ONGOING (Surveys administered but comparisons to last year have not yet been completed.)

10. Continue to review data from behavior reports.
ONGOING (We will review this data at the end of the year to compare results with last year. We are thinking about adding this as a topic of discussion at the beginning of each Foundations meeting so we can review the reports on a monthly basis.)

11. To establish consistency in the reporting of behavior incidents, staff development will be administered on reporting behavior infractions (Policy 3310F1).
NOT STARTED (We have decided to wait and do this at the beginning of next school year so we can train all new staff. We also want to roll out our new flowchart. We will combine this with our Olweus training roll out.)

*Referrals will be tallied after the last day of school to assess our progress towards meeting this goal.